Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Green Street School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	136	410	356	314	80	410	277	141	100%	56	18%	6%
No Free/Reduced Lunch or Milk	385	80	463	347	314	48	469	266	85	100%	32	6%	0%
Free/Reduced Lunch or Milk	385	56	334	340	314	32	322	256	56	100%	24	33%	11%
Without Disability	385	112	462	353	314	64	466	273	117	100%	*	6%	*
With Disability	385	24	165	317	314	16	188	232	24	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385	*	*	*	314	*	*	*	*	*			
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385	*	*	*	314				*	*	*	*	*
White	385	127	412	355	314	74	411	276	*	100%	*	17%	*
Not English Language Learner	385	134	409	356	314	79	409	277	*	100%	*	18%	*
English Language Learner	385	*	*	*	314	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound